

# N(0)/V+ + + + $\begin{array}{c} + + + + \\ + + + \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \end{array} \end{array} \begin{array}{c} \\ \end{array} \end{array} \end{array} \begin{array}{c} \\ \end{array} \end{array} \end{array}$ + + + EXTENDED DAY 2 AFTER SCHOOL PROGRAMS

## 2020-2021

SEPTEMBER 8, 2020 | www.arborplace.org



The Mix at Arbor Place Extended Day Camp Application

We are now enrolling students in 1<sup>st</sup>-5<sup>th</sup> grades for our Extended Day Services. Our services will be offered Monday, Tuesday, Thursday and Friday. We will be **CLOSED** on Wednesdays. Our hours are 8:30am-3:00pm beginning September 8, 2020. We will offer additional Programming from 4pm-6pm for Middle & High School Students beginning September 14, 2020. **Student Information**:

Child's Full Name:	Birthdate:
Complete Address:	
School Attending:	Grade:
Student ID#	Teacher:
Ethnicity (Please mark all that apply):	
□Asian/Pacific Islander	
□Native American/American Indian	
□Black/African American	
□Hispanic/Latino	
DWhite/Caucasian	
Primary Physician/Medical Provider:	
Name:	Phone #:
Complete Address:	
Preferred Hospital.	
List any medications your child is currently taking	 <u></u>
List any allergies or dietary restrictions:	
List any other information that will help us unders	stand your child (I.E.P., Behavior Plan, etc):
Parent/Guardian Information:	
Primary Parent/Guardian Full Name:	Relationship to child:
Complete Address:	
Work Name:	Phone #:
Work Address:	
Secondary Parent/Guardian Full Name:	
Complete Address	Dhomo #

Complete Address:	Phone #:
Work Name:	Phone #:
Work Address:	

## Emergency Contact Information: (2 people MUST be listed that are NOT listed as a Parent/Guardian):

Emergency Contact #1 Full Name: _	Phone #:
Complete Address:	Relationship to child:

Emergency Contact #2 Full Name:	Phone #:
Complete Address:	Relationship to Child:
Persons to Whom Child May be Released (Ot	ther than Parent/Guardian):
Full Name:	Relationship to child:
Complete Address:	Phone #:

Full Name:	Relationship to child:
Complete Address:	Phone #:

**Extended Day Program Times (Please choose the one that you are enrolling your child for):**  $\Box$ 8:30am-3:00pm This is for students in grades 1<sup>st</sup>-5<sup>th</sup> (Pick up MUST be by 3:15pm)

□4:00pm-6:00pm This is for Middle & High school students beginning September 14<sup>th</sup> (Pick up MUST be by 6:15pm)

 $\Box$ 3:30pm-6:00pm This is for students 1<sup>st</sup>-5<sup>th</sup>; Please note this option is NOT available until the school district resumes in school sessions. (Pick up MUST be by 6:15pm)

#### **Dismissal:**

□I would like for my child to walk home at the end of the Program. □I will pick my child up and I do not want them to walk home alone.

#### Meals:

In order to continue being safe, we are suggesting that if you enroll your child for the day services, that you pack your child lunch. If you need assistance with providing those meals, please check the box below.

 $\Box$  I need assistance with providing the daily lunch for my child.

#### Authorizations & Releases (Please initial next to each one):

- I hereby affirm that my child is in good health and physically capable of performing the required activities while at The Mix. I hereby release and forever discharge The Mix at Arbor Place and employees from all claim of liability for any damage or injuries which may be sustained while my child is at The Mix.
- I hereby give permission for my child to be transported to any activities outside of The Mix at Arbor Place's building including field trips, special events & emergencies.
- I hereby release and discharge The Mix at Arbor Place, its' employees and volunteers from any and all liability arising out of, or in connection with daily activities. I will not hold The Mix at Arbor Place liable for any damaged, lost or stolen property.
- In case of medical emergency, my child will be transported to the nearest hospital for treatment.
- The Mix at Arbor Place can include my child in photos, videos or articles that may be released in the media.

#### **Student Code of Conduct:**

The staff & supporters of The Mix at Arbor Place strive to make our environment safe and welcoming. We seek to enrich the educational, physical, and spiritual development of all students. Students play a key role in making our community welcoming, so we ask that every student agree to following the code of conduct.

- Students will treat each other and staff members with respect.
- Students will not be physically or verbally abusive to others.
- Students will not intentionally damage Arbor Place property.
- Students will not curse or use abusive language.
- Students may be removed from The Mix at Arbor Place immediately if they are especially violent or disrespectful to students or staff.

Consequences:

1<sup>st</sup> Student will receive a verbal warning.

2<sup>nd</sup> Parent/Guardian will be contacted to pick up the student.

3<sup>rd</sup> If a student is continually uncooperative, we reserve the right to withdraw them from the After School Extended Day Program.

I have read the Student Code of Conduct and agree to have my student participate in The Mix at Arbor Place's After School Extended Day Program.

Parent/Guardian Signature:	Date:
i arenti Guaranan Signatare.	 Dute.



The Mix at Arbor Place strives to help youth thrive in all areas of development. While the students are in our care, we are responsible for their safety and well-being. We are unable to monitor every device that a student may bring. For this reason, The Mix at Arbor Place will adhere to the same rules and guidelines as the School District of Lancaster, which is as follows:

"Students are prohibited from the unauthorized use of electronic devices during the school day in district buildings; on district property; on district buses and vehicles; during the time students are under the supervision of the district; while students are attending school-sponsored activities, and in locker rooms, bathrooms, health suites, and other changing areas at any time.

Electronic devices shall include all devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide wireless, unfiltered connections to the internet. Examples of these electronic devices include, but shall not be limited to: laser pointers, radios, handheld games consoles, Personal Digital Assistants (PDA's), cellular telephones, mobile devices, and laptop computers, as well as any new technology developed within similar capabilities.

Students are prohibited from taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing" (p. 21 Standards & Expectations of Behavior for Students-SDOL).

The Mix at Arbor Place will not be responsible for lost, damaged or stolen devices.

If your child brings an electronic device, it must be kept in their bag. The first time it is seen, they will receive a verbal warning. The second time it is seen, staff will ask them to hand it in until the end of the day. If an issue would arise where the student does not want to turn it in, the Parent/Guardian will be called to either pick up the device or their child.

Please sign that you have read and understood our guidelines on electronics.

Parent/Guardian Signature

Child's Signature

Date

Date



Student's Name:	Parent/Guardian Name:			
We support your whole	e family, not just yo	nily, not just your enrolled child. Please help us to get to know your family		
better and ways we can	support your need	s and interests.		
Does your family have	any emergency or	need immediate as	sistance in the followin	ng areas?
□Food □Hous	sing/Shelter [	□Clothing □U	Jtilities/Assistance	
Domestic Violence	Health Concern	ns 🛛 🗆 Child Ab	use Drug/A	lcohol Abuse
Other Needs:				
Household Size: (Pleas	e check one)			
$\Box 2  \Box 3  \Box 4$	$\Box 5 \Box Other$			
Gross Annual Income:	Please check off yo	our TOTAL family	income:	

 $\Box \$0-\$10,000 \ \Box \$10,000-\$20,000 \ \Box \$20,000-\$30,000 \ \Box \$30,000-\$40,000 \ \Box \$40,000-\$50,000$ For each of the following questions, please select a choice which best describes you and your family: Do you need

				Do you need
Family Well-Being:	3	2	1	Resources?
Food & Clothing	□We meet our basic	□We meet our basic	□We often do not	□Yes
	food & clothing	food & clothing	have enough food	□No
	needs.	needs with some help	and clothing.	
		from public programs		
		or subsidies.		
Housing	$\Box$ We have our own	□We share living	□We have unstable	□Yes
	housing that is stable.	space with others or	housing, or	□No
		reside in public	experiencing	
		subsidized housing.		
Health Care	□My family & I are	$\Box$ We have access to	$\Box$ We do not have	□Yes
	healthy. We have	medical and dental	access to medical or	□No
	access to medical and	care but do not visit	dental care.	
	dental care. We visit	our health providers		
	our health providers	regularly.		
	regularly.			
Mental Health	$\Box$ I do not have any	□I am concerned	□I am concerned	□Yes
	concerns regarding	about my family's	about my family's	□No
	my family's social-	social-emotional or	social-emotional or	
	emotional or mental	mental health;	mental health, and I	
	health.	however, I will	am interested in	
		contact staff if we	being referred for	
		need services.	mental health	
			services.	
Employment	□I have a permanent	□I have a temporary	$\Box$ I do not have a job,	
	job, or I choose not to	job or do not work	or I am looking for	□No
	work.	enough hours.	employment.	

T1 1 1 1 1 1				
Financial Literacy	$\Box$ We have a budget	□We have an idea	$\Box$ We do not have a	□Yes
	and we keep close	about how much we	budget and do not	□No
	track of how much	spend, but do not	know much about	
	we spend.	keep track of our	financial literacy.	
		spending.		
<b>Positive Parent-Chi</b>	ld			Do you need
<b>Relationships:</b>	3	2		Resources?
Parenting Skills	$\Box$ I can deal with my	$\Box$ I have some	□Being a parent is a	□Yes
	child's behaviors.	difficulty dealing	struggle for me. I	□No
		with my child's	want to learn more	
		behavior.	about parenting	
	<b>_</b>	<b>_</b>	skills.	
Male/Father	$\Box$ There is a positive	$\Box$ There is a positive	$\Box$ My child does not	□Yes
Engagement	role male role model	role model for my	have a positive male	□No
	in my child's life	child but not	role model in his/her	
	every day.	consistent.	life.	
Families as Lifelong				o you need
Educators	3	2		Resources?
Learning &	$\Box$ I am very involved	$\Box$ I am somewhat	$\Box$ I want to be more	□Yes
Development	in my child's learning	involved in my	involved in my	□No
	& development. I	child's learning and	child's learning and	
	know of many	development. I know	development. I also	
	learning activities to	of some learning	need learning	
	help my child learn	activities to help my	activities to help my	
	and grow.	child learn and grow.	child learn and grow.	
Family & Literacy	$\Box$ My family has a	$\Box$ My family needs to	$\Box$ My family does not	□Yes
	daily routine when it	spend more time	engage in any literacy	□No
	comes to reading.	reading.	activity.	
	_	_	Ľ	o you need
Families as Learner		2	1	Resources?
Adult Education	$\Box$ I have attained the	□I am interested in	$\Box$ I want to continue	□Yes
	highest level of	going back to school	my education but	□No
	education to my	to complete my	need help with the	
	desire.	degree (GED, high	English Language or	
		school certification,	have other barriers	
		college, etc).	that prevent me from	
			obtaining or	
			continuing my	
			education.	
Professional	$\Box$ I am satisfied with	$\Box$ I want to change	$\Box$ I am in need of job	□Yes
Development	my job/career.	my job/career or want	training, resume	□No
		advancement in my	building, professional	
		job/career.	development	
			opportunities.	

Family Engagement In Transitions:	3	2	1	Do you need Resources?
		-		
Transition/School	$\Box$ I have the	$\Box$ I have some	$\Box$ I need assistance to	□Yes
Readiness	information & skills	information & skills	help my child be	□No
	to help my child be	to help my child be	school ready and I do	
	school ready and I	school ready but I	not know where my	
	know where my child	am not sure where	child will attend	
	will attend school	my child will attend	school next year.	
	next year.	school next year.		
Disability	$\Box$ I do not have any	$\Box$ My child is	□I have concerns	□Yes
Services	concerns regarding	currently receiving	about my child's	□No
	my child's learning	special education	learning and	
	and development.	services and I do not	development and my	
	1	have any concerns.	child is not identified	
			with a disability.	
Family Connections	to			Do you need
Peers & Community		2	1	Resources?
Supporting	□We have a	$\Box$ We have 1 or 2	$\Box$ We do not know of	□Yes
Networks	supportive network of	people to help us if	anyone who we could	□No
	friends and family	we are in a crisis.	ask for help if we are	
	that will help us if we		in a crisis.	
	are in a crisis.			
Community	$\Box$ We know of many	□We know 1 or 2	□We do not know	□Yes
Connections	agencies and	agencies in the	the community and	□No
Comoditions	organizations in the	community to assist	want to know what is	
	community and	us when needed.	available in the	
	where to go for	us when needed.	community.	
	assistance, if needed.		community.	
Family as Advocates				Do you need
And Leaders:	3	2	1	Resources?
Participation &	$\Box$ I am very involved	$\Box$ I am somewhat	$\Box$ I am not very	
*	and confident in all	involved in decision	involved but would	$\square$ No
Advocacy				
	decision making for	making for my child	like to be more	
	my child's well-	or I only participate	involved and	
	being.	as necessary.	participate in decision	
			making for my	
	<b>—</b>	<b>—</b>	child's well-being.	
Volunteering &	$\Box$ I am very active in	□I rarely participate	□I do not participate	□Yes
Leadership	my community or am	in my community	in any community	□No
Development	a site Volunteer.	activities, or I am	activities, but I am	
		not interested in any	interested in	
		volunteering or	development or	
		leadership	volunteering in a	
		development	classroom or onsite.	
		activities.		



In an effort to minimize illness, we ask that you check on the health of your child. The best activities start with healthy students and this begins at home. Please indicate if your student has had any of the following symptoms prior to starting the After School Extended Day Program. We will record temperatures daily on a separate log. If any temperature or symptoms are present, we will send your child home and they will not return until AFTER 72 hours once symptoms have improved and fever is gone. Please fill this out and send it in a day or two prior to your student beginning the program.

#### Symptoms:

- Cough
- Shortness of breath or difficulty breathing
- Fever
- Chills
- Muscle Pain
- Sore throat
- New loss of taste or smell
- Nausea
- Vomiting
- Diarrhea

#### Please initial

- 1. My child has not been around anyone with any of the listed symptoms or diagnosis of COVID19 in the 14 days before the start of camp. Initial \_\_\_\_\_
- 2. No one in our household has been sick in the 14 days prior to camp. Initial
- 3. My child has not traveled by air or traveled out of state in the 14 days prior to camp. Initial
- 4. My child has adhered to our state's guidelines regarding COVID19. Initial \_\_\_\_\_

DATE	TIME & TEMP	INITIALS OF PERSON TAKING TEMP	INITIALS OF WITNESS

DATE
DATE



### **Consent for Release of Student Records**

Instructions: This form authorizes the School District of Lancaster to disclose and/or receive identifiable information from the student record. Complete the form, sign where indicated and return the completed form to the requesting office or individual.

Student Information			
Student's Last Name	Student's First Name	Student's DOB	
Mailing Address	City/State/Zip	School	

Student Record(s) Authorized to be Released (mark all that apply)					
Cumulative	(	Discipline	Psychological	Special Education	
Other, please speci	fy:				

Office/Individual to Whom Records are to be Released				
Name MARISOL SANTOS GLORIA LOPEZ	Business/Company Name The Mix AT ARBOR PLACE			
Mailing Address	City/State/Zip			
520 NORTH STREET	LANCASTER, PA 17602			

#### Authorization and Certification

I certify that I am the parent and legal guardian of the student, or eligible student if age 18\* or older.

I hereby authorize the School District of Lancaster to release the student record(s) identified above. I understand that the recipient of the student record(s) will use the record(s) for legitimate interests only and that the information contained therein shall not be further transferred or communicated to any other party or agency without my expressed written consent except under authority of the Educational Rights and Privacy Act, 20 U.S.C. §1232g.

Parent/Guardian Name (Please Print)		Eligible (18+) Student Name (Please Print)	
Parent/Guardian Signature	Date	Eligible Student Signature	Date
*Note: Student signature is required fo	r release of menta	I health records for a student over age 14.	

Revised: 02/14/2019